

Nancy Gomes Elementary School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

Increase Smarter Balanced Assessment (SBAC) Math student proficiency from 32% to 37%.

To support students to achieve this goal, we will:

1. Master Schedule – all teachers will utilize math intervention blocks, i-Ready, technology in every classroom, Max Scholar, Professional Learning Communities, utilizing our interventionist in Math.
2. Students will meet their 45-minute block in Math weekly.
3. Intervention groups will work in-person with a teacher/interventionist around skill sets through i-Ready lessons.

Student, Staff, and Family Partnerships Goal

Chronic absenteeism will decrease from 21% to 16%

To support students and families to achieve this goal, we will:

1. Review attendance reports and Multi-Tiered Systems of Support (MTSS) attendance spreadsheets.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Noemy Marqueling for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCS D PROMISE

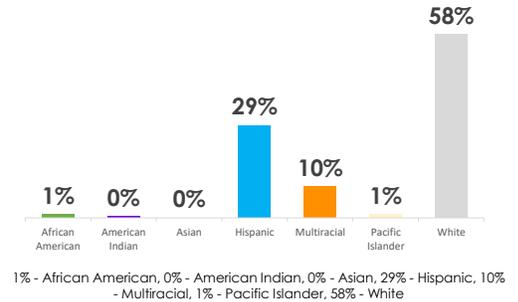
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY**.



Total Enrollment
273

Our Student Demographics

- 100%** Free or Reduced Lunch
- 11%** English Learners
- 14%** Individualized Education Plans
- 0%** Children in Transition
- 1%** Foster
- 1%** Gifted & Talented

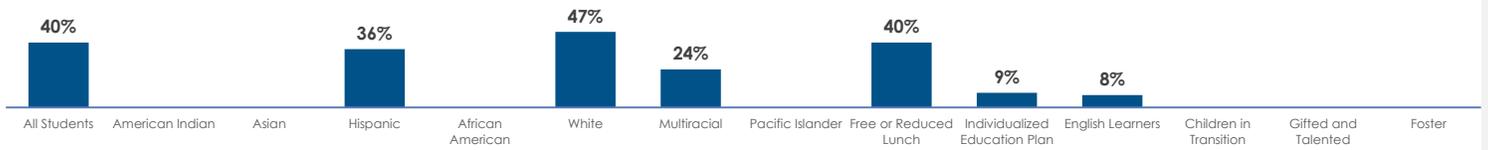


Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

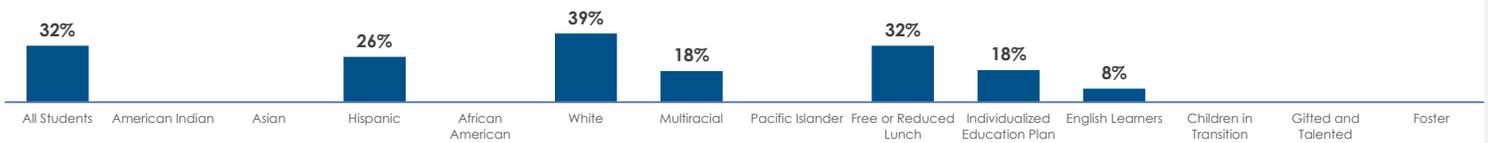


English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 40% - All Students, * - American Indian, * - Asian, 36% - Hispanic, * - African American, 47% - White, 24% - Multiracial, * - Pacific Islander, 40% - Free or Reduced Lunch, 9% - Individualized Education Plan, 8% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster

Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 32% - All Students, * - American Indian, * - Asian, 26% - Hispanic, * - African American, 39% - White, 18% - Multiracial, * - Pacific Islander, 32% - Free or Reduced Lunch, 18% - Individualized Education Plan, 8% - English Learners, * - Children in Transition, * - Gifted and Talented, * - Foster



5th Grade Science Assessment

14%

Percentage of students achieving 'At or Above' Standard



Attendance

21%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).